



PORTFIELDS SCHOOL

EYFS NEWSLETTER

September 2010



Welcome to Portfields EYFS.
We hope you have all had a lovely holiday.

The following information should help us all continue to develop the smooth running of the Foundation Unit.

HOLIDAYS: Any requests for holidays should be made in writing to the Headteacher, and then followed up by completing a Leave of Absence form. Please avoid taking holidays during term time where possible.

P.E.: All children will do P.E. on Thursdays. No jewellery or watches should be worn. Earrings should not be worn on P.E. day. If they cannot be removed, please cover with surgical tape. Long hair to be tied back.

PLEASE help us by naming P.E. bags and P.E. kit.

LUNCHTIME: There is a

SECURITY: It is essential that children are brought to the Foundation Unit door and collected by a **responsible adult** who is known to the staff. Please let us know of any changes to normal routine in advance. The safety of the children is paramount, and we would appreciate your support on this issue.

CLOTHING AND UNIFORM: All children are expected to wear school uniform, including footwear, in line with school policy:
Girls: Yellow t-shirt/polo shirt

Blue
sweatshirt/cardigan
Blue
trousers/skirt/pinafore
Blue and white dress
Black shoes

Boys: Yellow t-shirt/polo shirt
Blue sweatshirt/jumper
Blue trousers

limited amount of time available for children to eat their lunch. They eat in two groups, allowing approximately 30 minutes for eating. We feel that this is a reasonable amount of time to eat a packed lunch, giving the opportunity to rest, and have a quiet time after eating. We will be encouraging the children to open their own packets of crisps, biscuits, cake bars, yoghurts and drink cartons, bottles or flasks.

Black shoes
T-shirts and sweatshirts with the school logo are available from the school office.

PLEASE ensure that **ALL** clothing is named especially T-shirts, sweatshirts, shoes and coats.

READING: All children read in school on a regular basis. It is important that you also read with your child regularly so that, together, we can develop their reading skills. The Reading Record book is a means of communication between home and school. It helps us if you indicate in this book when your child has read at home.
As the children develop their reading skills they will have

AUTUMN TERM:
During this term the focus of our work is "My World". Some aspects that you might like to discuss with your child are as follows:

Myself ~ babies, families, feelings, naming parts of the body, birthdays. As part of this aspect of our work we would like the children to bring in a photo of themselves as a baby, in a named envelope.

Key Words to learn. These will be checked in school regularly to develop the children's sight vocabulary. It is helpful if you support your child by practising the recognition of these words, and revising them to consolidate knowledge. Information is given in the Key Word booklet. All children should have their reading folders in school every day.

BIRTHDAY TREATS: We are unable to give out any birthday treats to the children.

OUTDOOR PLAY AREA: For Health and Safety reasons please do not let the children play on, or use any equipment in the play area before or after school. We cannot take responsibility for children before and after school.

LEARNING DIARY: The children will be bringing home a Learning Diary that will contain information and short tasks for them to complete at home throughout the year.

These photos will be returned at a later date.

Autumn ~ seasonal change, Autumn Festivals, harvest, healthy eating.

Where I Live ~ my home, local environment, types of houses and buildings, building materials, addresses.

People Who Help Us ~ clothes, shoes, keeping warm.

Christmas ~ traditions and stories, My Christmas.

Once the children have settled into the daily routines there will be an opportunity for parents to join in a Planned Play session. Further details to follow.

Thank you for your support. If you have any queries please do not hesitate to contact us.

EYFS Team

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